

LAKESIDE MIDDLE
315 Pearman Dairy Road
Anderson, South Carolina 29625

GRADES 6-8 Middle School

ENROLLMENT 934 Students

PRINCIPAL Martha L. Hanwell 864-260-5135

SUPERINTENDENT Betty T. Bagley 864-260-5000

BOARD CHAIR Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	23	4	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Good	Below Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

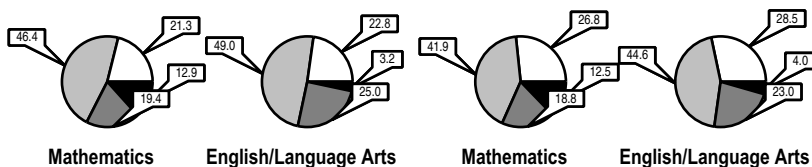
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Middle Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	931	99.8	22.7	49.1	25.0	3.2	37.4	Yes	Yes
Gender									
Male	509	99.6	28.6	49.7	19.8	1.9	28.8		
Female	422	100.0	15.9	48.4	31.0	4.7	47.4		
Racial/Ethnic Group									
White	626	99.8	16.7	48.5	30.4	4.4	43.9	Yes	Yes
African-American	287	99.7	36.2	50.0	13.5	0.4	23.5	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	40.0	40.0	10.0	10.0	20.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	736	99.7	16.3	49.7	29.9	4.0	44.7		
Disabled	195	100.0	48.8	46.5	4.7	0.0	7.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	931	99.8	22.7	49.1	25.0	3.2	37.4		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	925	99.8	22.5	49.2	25.1	3.2	37.6		
Socio-Economic Status									
Subsidized meals	449	99.8	33.7	49.9	16.1	0.2	23.5	Yes	Yes
Full-pay meals	482	99.8	12.9	48.4	32.9	5.9	49.9		

Mathematics - State Performance Objective = 15.5%									
All Students	932	99.7	21.3	46.4	19.4	12.9	47.0	Yes	Yes
Gender									
Male	509	99.4	23.2	44.3	21.7	10.8	46.0		
Female	423	100.0	19.1	48.9	16.6	15.4	48.1		
Racial/Ethnic Group									
White	627	99.7	14.9	44.9	23.3	16.9	55.9	Yes	Yes
African American	287	99.7	36.2	49.6	10.4	3.8	26.5	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	30.0	40.0	10.0	20.0	30.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	736	99.6	14.8	47.0	22.2	16.0	55.3		
Disabled	196	100.0	48.2	44.1	7.6	0.0	12.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	932	99.7	21.3	46.4	19.4	12.9	47.0		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	926	99.8	21.2	46.4	19.4	13.0	47.2		
Socio-Economic Status									
Subsidized meals	449	99.8	34.7	46.9	13.0	5.4	29.8	Yes	Yes
Full-pay meals	483	99.6	9.4	46.0	25.1	19.6	62.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	332	100.0	29.5	44.8	20.8	4.9	25.6
	Grade 7	302	100.0	27.7	56.5	15.1	0.7	15.9
	Grade 8	302	99.3	32.1	53.4	12.6	1.8	14.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	308	99.4	21.9	45.2	28.2	4.7	32.9
	Grade 7	337	100.0	24.4	48.8	24.4	2.5	26.9
	Grade 8	288	100.0	24.6	54.7	18.1	2.5	20.7

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	332	100.0	17.5	44.5	23.1	14.9	38.0
	Grade 7	302	100.0	25.5	42.4	18.5	13.7	32.1
	Grade 8	302	100.0	31.2	52.0	12.9	3.9	16.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	308	99.4	21.9	40.2	21.3	16.6	37.9
	Grade 7	337	99.7	21.2	45.2	19.9	13.7	33.6
	Grade 8	288	100.0	24.3	53.6	14.9	7.2	22.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 934)				
Students enrolled in high school credit courses (grades 7 & 8)	11.5%	Down from 21.1%	14.6%	14.6%
Retention rate	1.6%	Down from 2.6%	3.1%	3.0%
Attendance rate	98.0%	Up from 95.7%	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	16.6%		5.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	14.8%		5.2%	5.3%
Eligible for gifted and talented	21.7%	Up from 19.0%	17.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	21.2%	Up from 19.3%	14.6%	13.9%
Older than usual for grade	2.4%	Down from 4.8%	3.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	No change	0.9%	0.9%
Annual dropout rate	0.3%	Up from 0.2%	0.0%	0.0%
Teachers (n= 61)				
Teachers with advanced degrees	34.4%	Up from 33.3%	48.3%	48.7%
Continuing contract teachers	80.3%	Down from 85.0%	85.2%	81.7%
Highly qualified teachers**	92.9%	N/A	90.2%	90.4%
Teachers with emergency or provisional certificates	5.8%		4.2%	5.3%
Teachers returning from previous year	89.2%	Up from 85.4%	87.8%	85.1%
Teacher attendance rate	94.9%	Down from 95.3%	94.8%	94.8%
Average teacher salary	\$41,023	Up 4.5%	\$41,023	\$40,566
Prof. development days/teacher	13.0 days	Up from 10.5 days	10.9 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.3
Student-teacher ratio in core subjects	23.5 to 1	Up from 23.3 to 1	22.6 to 1	21.3 to 1
Prime instructional time	92.4%	Up from 89.9%	89.5%	89.3%
Dollars spent per pupil*	\$5,692	Down 2.5%	\$5,655	\$5,821
Percent of expenditures for teacher salaries*	61.2%	No change	62.5%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.7%	95.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	93.4%		92.0%	
Highly qualified teachers in high poverty schools**	96.6%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Approximately 935 students in grades six, seven, and eight come together to form Lakeside Middle School. These students are from a diverse population representing various socioeconomic, racial, and cultural backgrounds. Our school offers a standards-based curriculum along with opportunities for students in the arts, technology, sports, and after-school programs. Our teachers are trained in delivery methods that emphasize hands-on learning, higher order thinking skills, and engaging lessons to make learning relevant and meaningful to all students. Students have the opportunity to take accelerated classes beginning in grade six, earn high school credits, and participate in the district's gifted and talented program. This year, Lakeside is proud to have fourteen Junior Scholars and three Duke TIP Scholars. Students participating in the regional science fair earned Lakeside the World of Energy Science Challenge Award for the second year. Three teachers earned National Board Certification this academic year and eight teachers earned advanced degrees.

Service organizations at Lakeside include the Beta Club, Student Council, Ambassadors, LEO Club, and the Pro-Team Club. These clubs partner with local service organizations to teach our students the value of giving back to the community. This year our students were recognized by the United Way and the state Superintendent with a State Service Learning Award for their efforts.

Students at Lakeside were able to have extended learning time that was directly linked to standards by participating in a project-based program that encouraged service learning. With the help of a service learning grant, donations, and many volunteers, students were able to study gardening and butterflies in depth. Students completed their study by creating a beautiful butterfly garden and a Carolina Fence garden that will beautify our campus for many years to come.

Our challenges this year include closing the achievement gap and raising the level of parental involvement. We are committed to improving the academic achievement of all students. The School Improvement Council, PTA, and faculty are committed to finding solutions to any problem that hinders the academic achievement of our students.

Lakeside Middle School is proud of our commitment to students. We are excited about the future and what it offers. Lakeside's faculty and staff pledge to continue to seek academic excellence for every student. We ask that you join us in providing our young people with the best education that Anderson can offer its youth.

Martha Hanwell, Principal

Catherine Phillips, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	57	226	80
Percent satisfied with learning environment	89.3%	64.7%	75.9%
Percent satisfied with social and physical environment	92.9%	76.0%	71.3%
Percent satisfied with home-school relations	45.6%	79.8%	47.4%

*Only students at the highest middle school grade level at this school and their parents were included.